

## **Competition Background**

AmeriCorps is a National Service program funded by AmeriCorps formerly known as the Corporation for National and Community Service. AmeriCorps projects address a combination of national service priorities to meet the critical needs of our nation and address community problems. These include efforts to help local communities recover from the COVID-19 pandemic, racial inequity, economic opportunity, education, healthy futures, evidence-based interventions on the AmeriCorps evidence exchange, veterans and military families, rural intermediaries, faith-based organizations, programs that reduce child poverty, gun violence prevention, environmental stewardship, and economic mobility corps. Within these issue areas, programs may submit proposals that address specific problems of local communities. AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that can be used to pay for higher education expenses or apply to qualified student loans.

## **Grant Proposal Review Process**

For the first round of review, we asked all applicants to submit (Logic Models, Budgets, Budget Narratives, etc.) reviewed by Peer Reviewers and Serve DC staff. We received 4 new applications and two recompetes and invited all applicants to submit a full application.

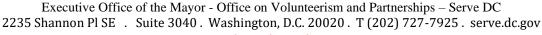
The full application was due to Serve DC on Friday, April 8, 2022: All applications were received on time.

The staff and peer reviews were completed on Wednesday, April 27, 2022, with eight peer reviewers and three Serve DC staff members. The reviewers used a scoring rubric that aligned with the Notice of Funding Opportunity (NOFO).

Serve DC staff recommends submitting all applications to AmeriCorps, with the plan to perform two rounds of clarifications to strengthen any noticeably weak segments of the applications, from May 23-31, 2022. The total amount of requested funding is \$782,633 with a total of 188.93 AmeriCorps member slots.

2022 AmeriCorps State Formula Commission Recommendations

Page 1 of 6









Applicant	Applicant Type	Description	Peer Reviewer / Combined Serve DC	Commission Ranking
			Staff Final Average Score	
After-School All- Stars DC	Recompete	After-School All-Stars (ASAS) proposes to have six (6) full-time AmeriCorps members who will support out of school programming (academic and enrichment components) and mentoring activities as well as ASAS data collection and evaluation efforts in six (6) Title 1 public schools in Wards 7, 6 and 8 in Washington, DC. At the end of the first program year, the AmeriCorps members will be responsible for having increased the school readiness of 120 middle school students, or 80% of a total of 150 students in direct contact with the members.  Members will have a demonstrable impact on student academic performance, classroom attentiveness, and behavior, with related improvements in student socioemotional health, academic confidence, and confidence in community impact. By working on community outreach efforts, the AmeriCorps members will engage six to eight volunteers to support students and programming. In addition, the AmeriCorps members will assist with the collection of data (daily attendance and student surveys) for program evaluation purposes; will research educational experiences to enrich student programming; and will participate in parent/community workshops. The proposed program will focus on the AmeriCorps focus area of Education.	85%	9
Foster and Adoptive Parent Advocacy Center (FAPAC)	New	The Foster and Adoptive Parent Advocacy Center proposes to recruit and train 18 AmeriCorps members who will serve as seasoned foster parent mentors (17) and a Volunteer Manager (1) in Washington, DC. At the end of the first program year, the	83%	10

		AmeriCorps members will be responsible for		
		17 foster parents prepared to foster a child		
		from the DC Child Welfare System, and 1		
		who will supervise the manage the mentors.		
		In addition, the AmeriCorps members will		
		leverage 18 potential volunteers to serve as		
		mentors in the following year. This program		
		will focus on the AmeriCorps focus area(s) of		
		prioritizing civic engagement and social		
		cohesion, educational opportunity and		
		economic mobility, and programs that		
112.1		reduce child poverty.	000/	_
Higher	Recompete	Higher Achievement (HA) proposes to have	89%	7
Achievement		eight AmeriCorps members who will provide		
		academic enrichment for middle school		
		students at Achievement Center sites in		
		Wards 1, 4, 5, 6, 7, and 8 of Washington, DC.		
		At the end of the first program year, the		
		AmeriCorps members will be responsible for		
		providing individualized academic support to		
		students, deepening school partnerships,		
		increasing family engagement, managing		
		high school applications for 8th graders, and		
		recruiting new 5 <sup>th</sup> /6 <sup>th</sup> -grade students to the		
		program. In addition, the AmeriCorps		
		members will leverage 90 volunteers who		
		will be engaged in weekly literacy and high		
		school readiness mentoring. This program		
		will focus on the AmeriCorps focus area of Education.		
Vid Dower Inc	Continuation		020/	3
Kid Power, Inc	Continuation	Kid Power, Inc. proposes to have 5	92%	3
		AmeriCorps Members who will serve as Site		
		Coordinators and 1 AmeriCorps Member who will serve as a Volunteer Coordinator in		
		the District of Columbia. At the end of the		
		program year, the AmeriCorps Members will be responsible for having expanded the		
		capacity, developed community		
		relationships and curriculum, and deepened		
		the impact of Kid Power's core programs.		
		Additionally, the AmeriCorps Members will		
		leverage an additional 120 regular		
		volunteers that will be engaged in program		
		implementation and community		
		engagement activities, and an additional 100		
	<u> </u>	engagement activities, and an additional 100		

		volunteers for special events. This program will focus on the CNCS focus area of		
		Education.		
Latin American Youth Center, Inc. (LAYC)	Continuation	Latin American Youth Center (LAYC) proposes to have 11 AmeriCorps members who will conduct academic and socialemotional enrichment programming in seven District of Columbia Public Schools (DCPS), two DCPS charter schools, and two LAYC programs. At the end of the first program year, the AmeriCorps members will be responsible for serving 240 youth, of which 90 will improve academic performance and 60 will improve school engagement or social-emotional skills. In addition, the AmeriCorps members will leverage 75 volunteers who will be engaged in at least three community service projects, including two AmeriCorps "Day of Service" events. The program will focus on the AmeriCorps focus area of Education.	92%	2
Neighborhood Associates Corporation	Continuation	The Neighborhood Associates Corporation (NAC) proposes to have 15 AmeriCorps Members who will a) teach financial literacy courses; b) provide year-round out-of-programming to 6 DC affordable housing communities through in-person (depending on CDC and DC COVID-19 guidelines); c) and provide capacity building support to 3 DC nonprofits. At the end of the first program year, the AmeriCorps Members will be responsible for 60 residents completing a financial literacy course, of which 40 will demonstrate improved financial literacy knowledge; 100 school-aged residents participating in our after school program, of which 60 will demonstrate improved socioemotional skills and readiness to learn; and improve the effectiveness and efficiency of 3 DC nonprofits (NAC, National Housing Trust, and the Global Sustainability Partnerships) to reach more participants than they were able prior to AmeriCorps capacity-building resources. This program will focus on the	87%	8

		CNCS focus area of Economic Opportunity,		
		Education, and Capacity Building.		
Relay Graduate	Continuation	The AmeriCorps Relay Teaching Residency	91%	4
School Of		DC (ARTRDC), proposes to have 80		
Education		AmeriCorps members who will serve		
		economically disadvantaged students in our		
		high-touch teacher preparation and service		
		program in Washington, DC. At the end of		
		the first program year, the AmeriCorps		
		members will be responsible for increasing		
		academic performance for 2150 P-12		
		students; be poised to earn certification and		
		a Master's degree; and serve as full-time		
		teachers of record in a career improving		
		educational and life outcomes for students		
		in low-income, high-minority communities.		
		In addition, the AmeriCorps members will		
		leverage 40 volunteers who will mentor		
		members, helping build capacity for new		
		teachers in service sites and supporting their		
		service. This program will focus on the CNCS		
		focus area of Education.		
Teach For	Continuation	Teach For America DC Region proposes to	89%	6
America		have 60 MSY AmeriCorps members who		
		teach for two years in low-income and		
		under-resourced schools in Washington,		
		D.C. At the end of the first program year, the		
		AmeriCorps members will be responsible for		
		increasing the academic achievement of the		
		over 3,840 students they teach. In addition,		
		the AmeriCorps members will leverage 100		
		volunteers who will be engaged in		
		supporting students in classrooms and		
		schools. This program will focus on the CNCS		
		focus area of Education.		
Teens Run DC	Continuation	Teens Run DC proposes to have three	90%	5
		AmeriCorps members who, as Coaches, will		
		empower underserved middle and high		
		school students to envision and work		
		towards the achievement of personal goals		
		through social-emotional learning,		
		mentoring, and distance running program		
		within eight partner schools in Washington,		
		DC, including Kelly Miller, Jefferson		
		Academy, and Eliot-Hine Middle Schools;		

		Browne, Cardozo, and Columbia Heights Education Campuses; Center City PCS Brightwood; and KIPP DC WILL Academy. At the end of the first program year, the AmeriCorps members will be responsible for reaching 500 students who will report measurable improvements in Self-Efficacy,		
		Belonging, Positive Attitudes Towards Exercise, and Physical Health. In addition, the AmeriCorps members will leverage 25 volunteers who will be engaged in group mentoring with TRDC students who have committed to attending Saturday running practices throughout the year. This program		
		will focus on the CNCS focus areas of		
Washington AIDS Partnership	Continuation	Healthy Futures and Education.  The Washington AIDS Partnership proposes to have 10 AmeriCorps members who will conduct HIV testing, counseling, health education, community outreach, volunteer coordination, hospice care, housing, and food access services, and provide primary and mental health care referrals at 6 local organizations. At the end of the first program year, the AmeriCorps members will be responsible for testing 2,000 individuals for HIV and 1,500 for STIs, conducting 1,500 health education sessions, providing emotional and social services to 300 individuals, assisting 200 individuals with housing access and 800 with food access, and referring 200 individuals to primary and mental health care services. In addition, the	98%	1
		AmeriCorps members will leverage 400 volunteers who will be engaged in community outreach, community events, and HIV/STI testing for at-risk individuals. This program will focus on the CNCS focus area of Healthy Futures.		