COMMISSION ON OUT OF SCHOOL TIME GRANTS AND YOUTH OUTCOMES
STRATEGIC PLAN
Adopted [INSERT DATE]

About Learn24
Learn24 is a network of afterschool and summer opportunities supported by the Bowser Administration to ensure children and youth in the District have access to quality educational and enrichment activities beyond the school day.

A decade of research indicates that children and youth who regularly participate in quality afterschool and summer programs benefit in terms of their academic performance, social and emotional learning, and health and wellness. In addition, youth who participate in Out of School Time (OST) programs have improved school attendance; higher graduation rates; lower dropout rates; stronger academic performance and improved positive behaviors and work habits.

Learn24 supports access to and cultivation of high quality OST programs by:
- Building the skills for adults who work with children and youth in OST programs through workshops and conferences organized by The Institute of Youth Development.
- Working directly with OST program leaders and staff through observation, assessment and coaching to improve the program design and implementation.
- Communicating the importance of quality to key stakeholders to increase accountability across the network of OST providers.
- Measuring and reporting on outcomes for children and youth across the network.

The Office of Out of School Time Grants and Youth Outcomes, located in the Office of the Deputy Mayor for Education and informed by the Mayor's Commission on Out of School Time Grants and Youth Outcomes, leads the Learn24 network.

Vision
All children and youth across the district have the skills, attitudes, and knowledge necessary to achieve in school, the workplace and their communities by providing a system that ensures high quality OST programs.

Purpose
Learn24 supports equitable access to high-quality, out-of-school-time programs for District of Columbia youth through coordination among government agencies, targeted grant-making, data collection and evaluation, and the provision of training, capacity building and technical assistance to OST providers.

Key Finding OST Needs Assessment
- **Afterschool capacity**
    - 33,400 children and youth attend regular afterschool programming in D.C.
    - Includes 28,700 children in pre-K to 8th grade and 4,700 youth in grades 9-12
    - Main providers are schools and community-based organizations (CBOs)
- **Summer school capacity**
    - 15,000 children and youth from pre-K3 to 12th grade participate in summer programs in D.C.

- Includes 4,700 entering pre-K3 to 8th grade, and 10,800 in grades 9 through 12
- Not counting MBSYEP participants, the number of summer program participants in grades 9 through 12 was less than 2,800)

Estimated Gap in OST program Capacity under four policy goals

	Afterschool		Summer	
	Pre-K3 to grade 8	Grades 9 to 12	Pre-K3 to grade 8	Grades 9 to 12
Universal coverage	-37,600	-12,400	-61,600	-6,300
130 percent poverty	-11,400	-5,600	-35,500	400
"At risk" status	-1,600	-4,300	-25,600	1,700
100 percent poverty	11,900	600	-12,200	6,700

Values
Youth Voice: Children and youth contribute directly to decisions that will impact their lives.
Equity: Decisions are made with a determined focus on achieving equitable outcomes for children and youth
Collective Action: All stakeholders are working toward shared goals while respecting the unique contributions of each involved entity and stakeholder
Commitment to Learning: continuous improvement and learning leads to stronger more effective organizations and program and better results for young people

Goals
- Target grant-making to increase equitable access to quality out-of-school-time programming; as well as to support continuous improvement among existing providers
- Encourage and support coordination and collaboration among government agencies
- Improve program quality through assessment, training, capacity building and technical assistance to OST providers
- Utilize data to measure impact and support evaluation of the network
- Healthy Ecosystem is tactic towards collective action

Theory of Change

System: provides citywide critical infrastructure support, guidance and communication

Organization: Strong management practices offer programmatic infrastructure and ability for programs to scale

Program: high quality programs and experience retain youth and provide the necessary dosage for impact

Youth: successfully transition from childhood, to adolescent to adulthood

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