



# Healthy Youth and Schools Commission

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January Quarterly Meeting

Quarterly Commission Meeting  
Jan. 24, 2018

Jeff Travers  
Chairman of the Commission



Welcome



# Agenda

- **Welcome and Introductions**
- **Recap the Previous Commission Meeting**
  - Approval of Minutes
- **Update from OSSE**
  - General Announcements
  - Grant Reviewers
  - Healthy Students Amendment Act of 2017
- **Update from the Physical Activity Subcommittee**
- **DCEOW Data Dashboard Presentation**
  - Venita Embry, public health research analyst, RTI International
- **OSSE Attendance Report Presentation**
  - Cailyn Torpie, management analyst, Office of the State Superintendent of Education
- **Every Day Counts! Taskforce Presentation**
  - Aurora Steinle, director, strategic initiatives and performance, Office of the Deputy Mayor for Education
- **Closeout and Priorities for Next Meeting**



# Recap Previous Commission Meeting

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Jeff Travers, Chairman,

Healthy Youth and Schools Commission



# Recap Previous Commission Meeting

- October Quarterly Meeting
  - Date: Wednesday, Oct. 18, 2017
  - Topics covered:
    - Swearing-in of new commissioners
    - Commissioner responsibilities and expectations
    - Presentation by Dr. Dooley on Children’s National
    - Review FY18 Budget Support Act of 2017
    - Review of Healthy Students Amendment Act of 2017
    - Review of Universal Free Lunch for All Amendment Act of 2017
- Approval of Minutes



# Update from OSSE

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Kyle Flood, Policy Analyst,

Office of the State Superintendent of Education



# Update from Physical Activity Subcommittee

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Bill Dietz, Commissioner,  
Chairman of Physical Activity Subcommittee



# DCEOW Data Dashboard

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Venita Embry, Public Health Research Analyst,  
RTI International





# Attendance Report

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Cailyn Torpie, Management Analyst,  
Office of the State Superintendent of Education



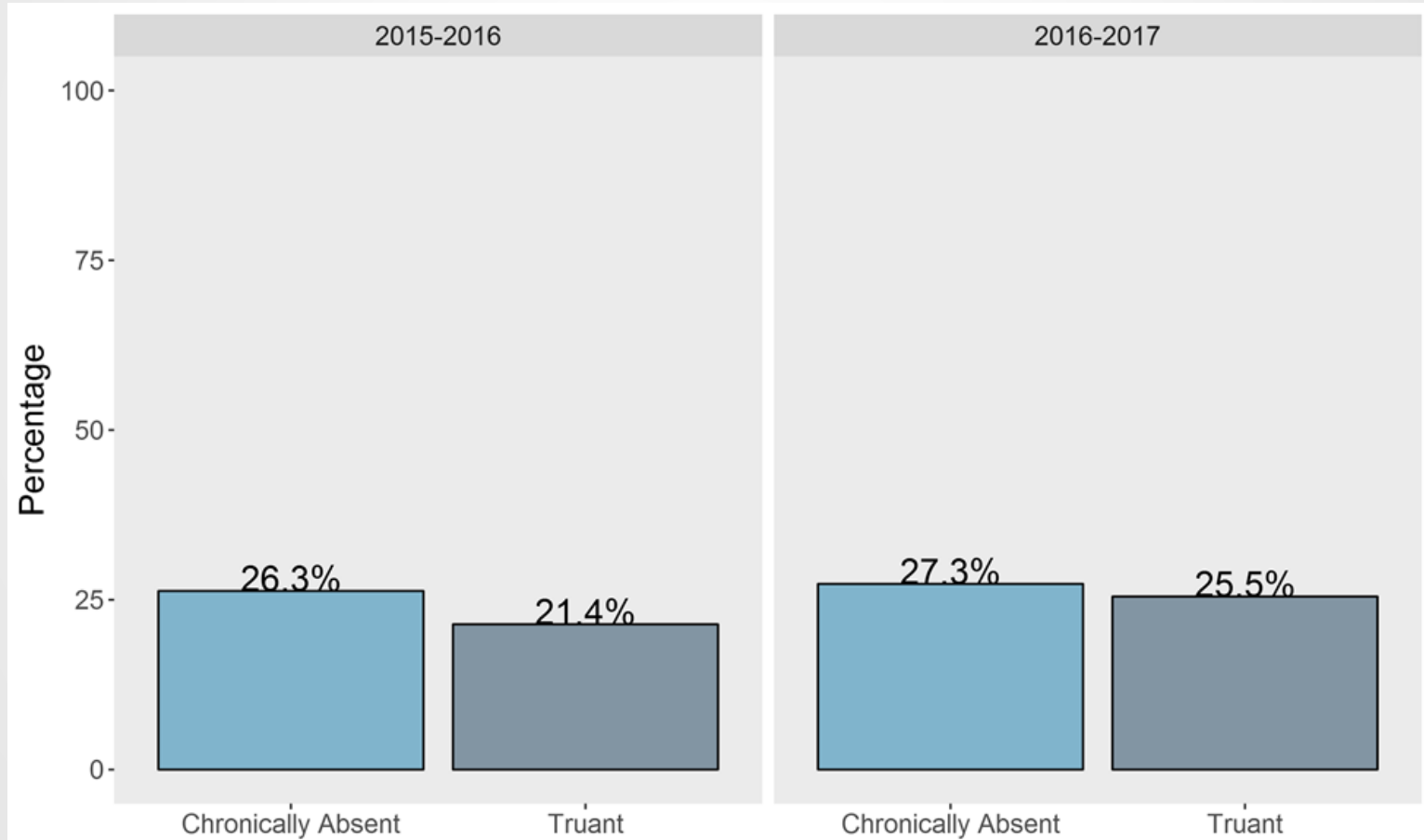
# Overview

- Both chronic absenteeism and truancy increased across the District between 2015-16 and 2016-17 school years.
- Absenteeism is most severe among high school students.
- At-risk status, receiving the highest levels of special education services, and enrolling in more than one school were the factors most strongly associated with chronic absenteeism.
- Race and ethnicity, along with grade level, are the strongest predictors of truancy.
- Students that were found to be chronically absent in SY2015-16 were 10 times as likely to be chronically absent in SY2016-17.



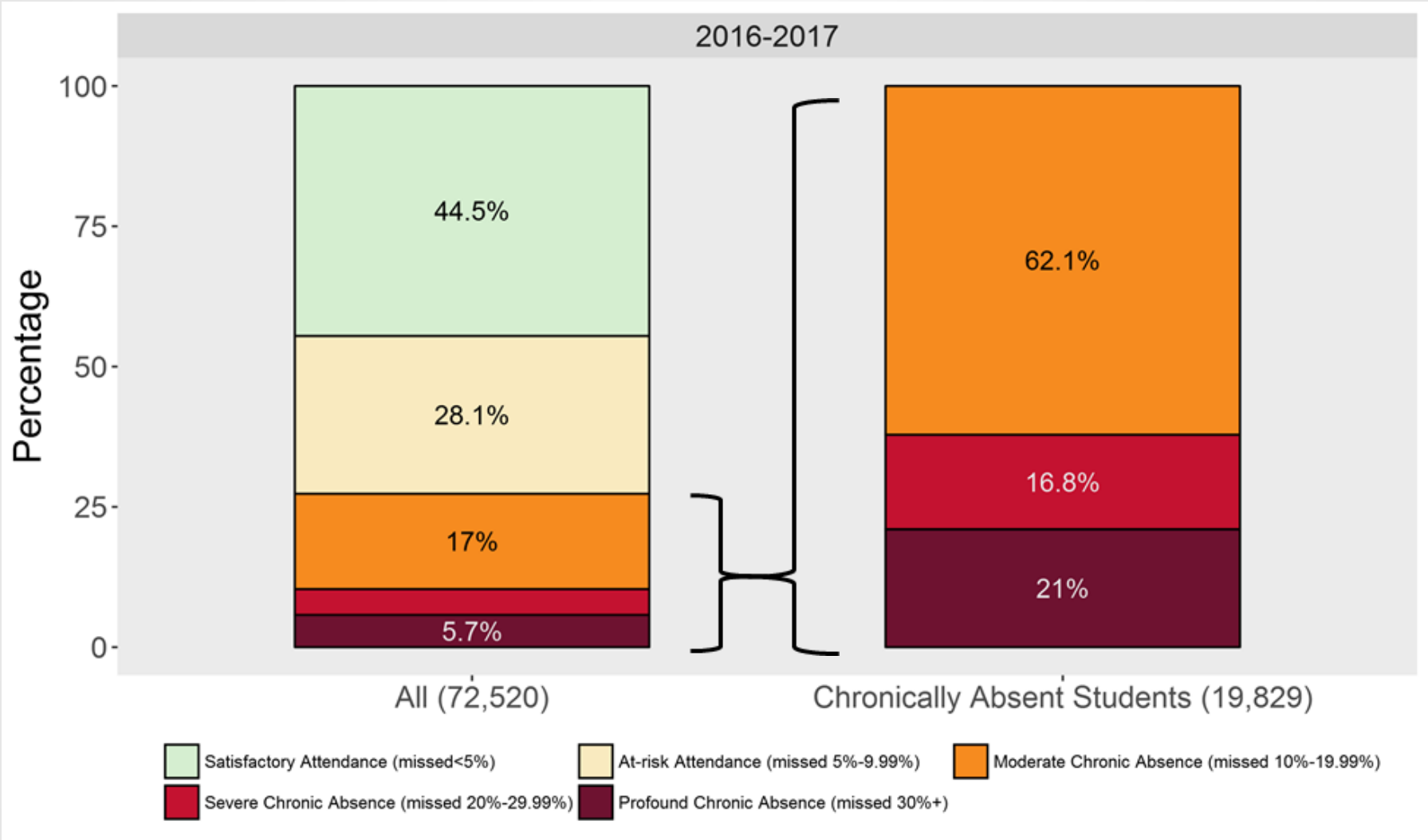
# Changes between SY2015-16 and SY2016-17

- **Chronically Absent:** missing 10% or more of instructional days
- **Truant:** the accumulation of 10 or more unexcused absences



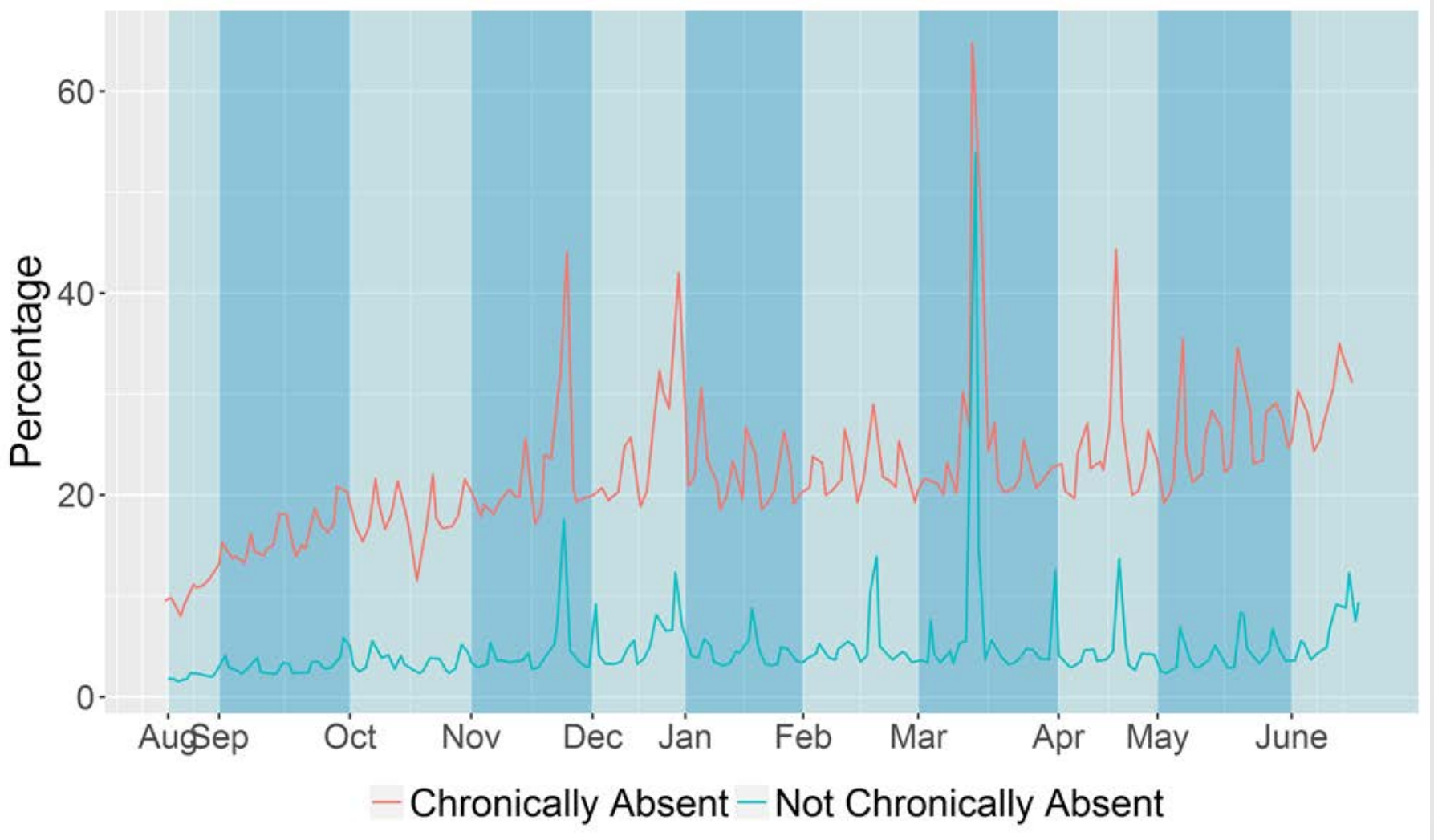


# Absenteeism Across the District



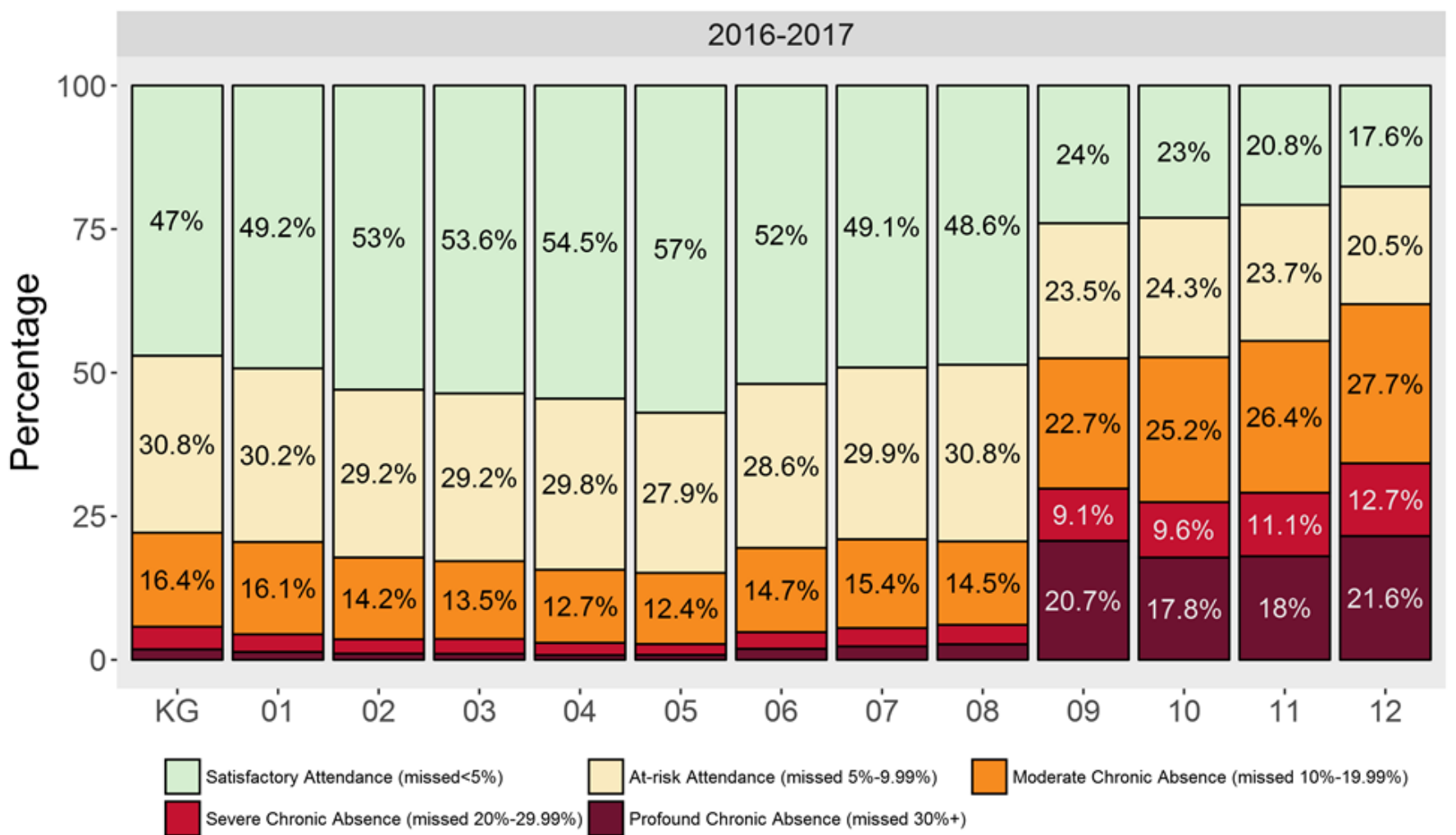


# Patterns of Absenteeism, SY2016-17



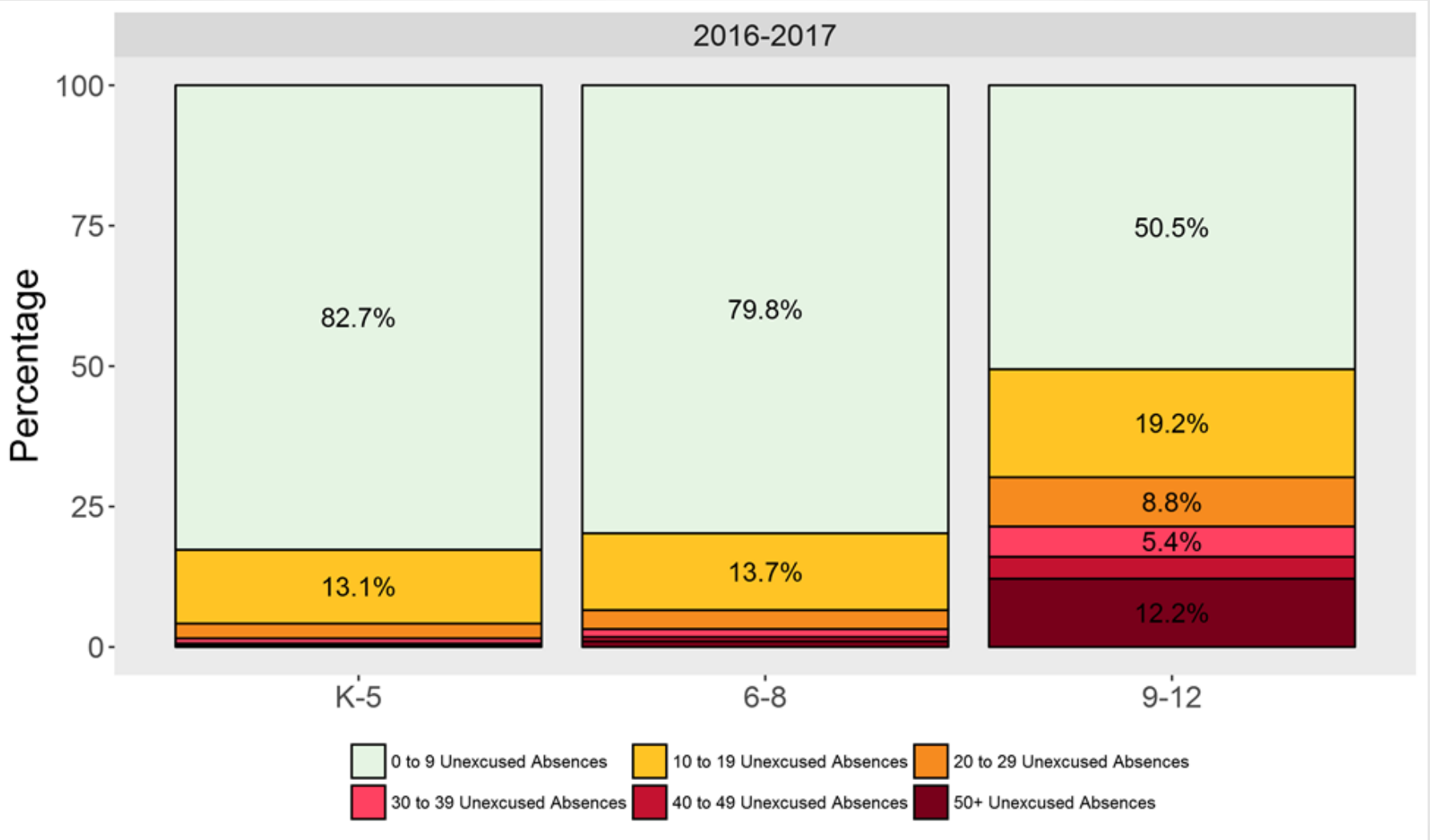


# Absenteeism by Grade



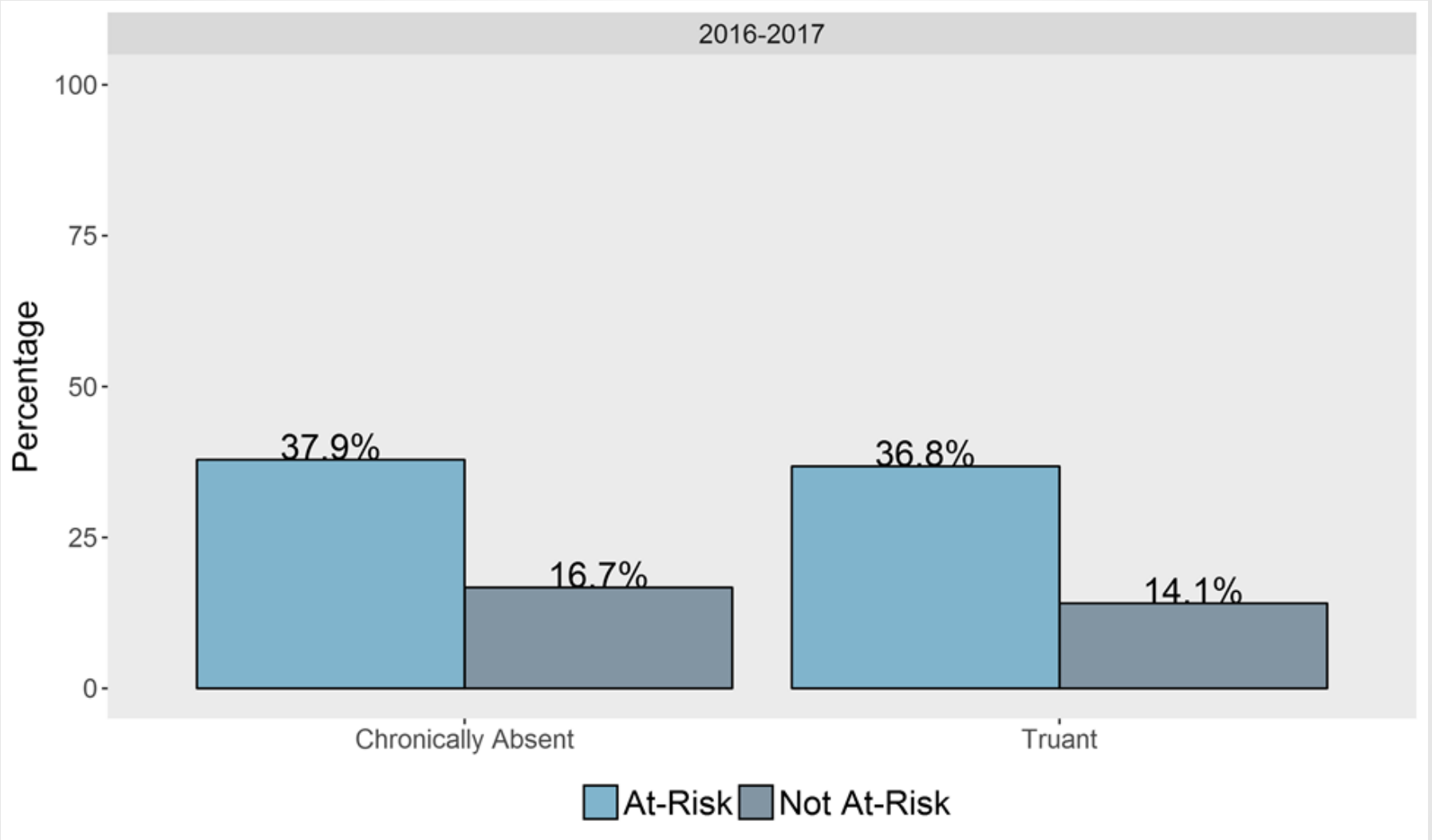


# Truancy by Grade Band





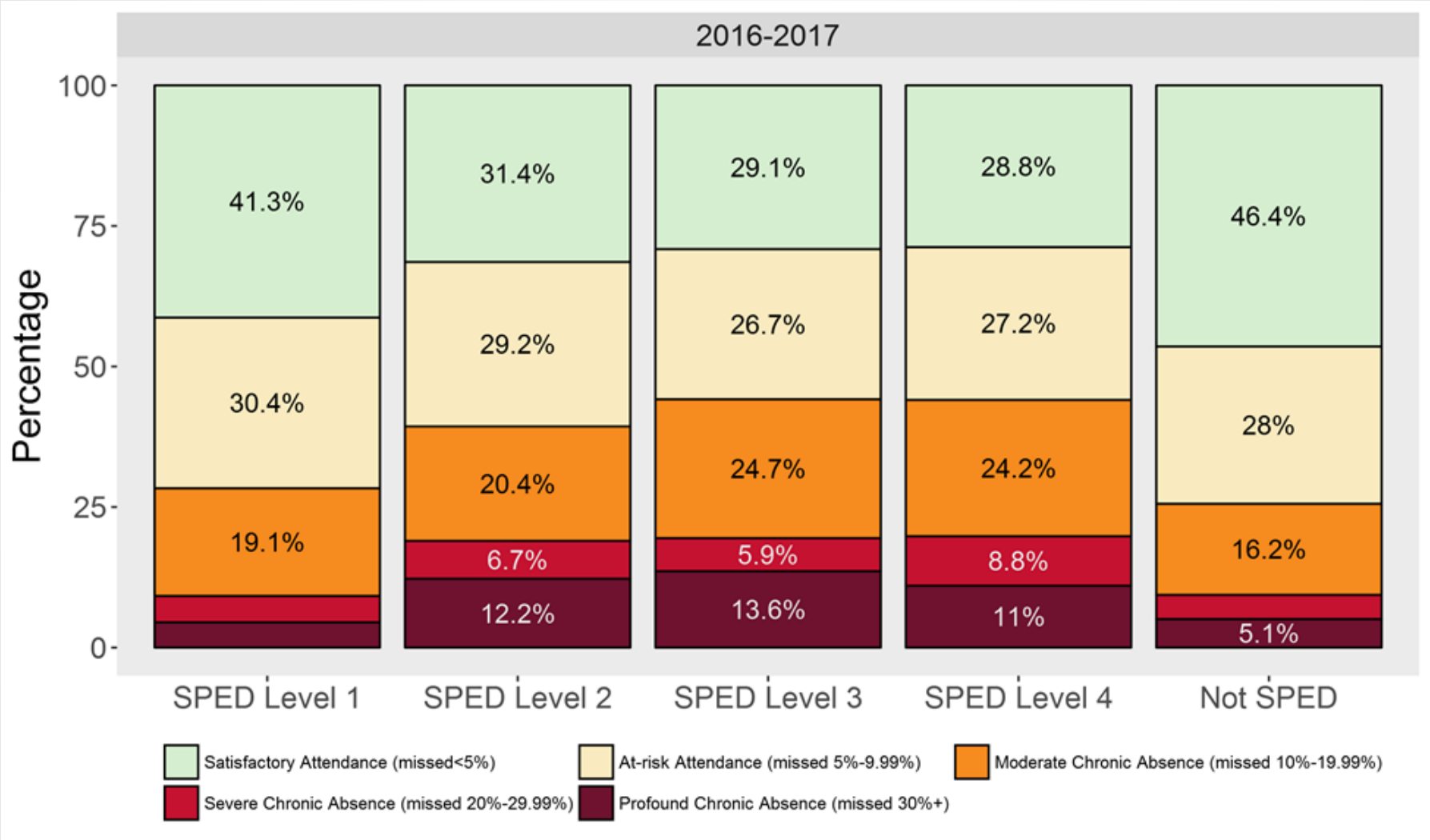
# Absenteeism by At-Risk Status





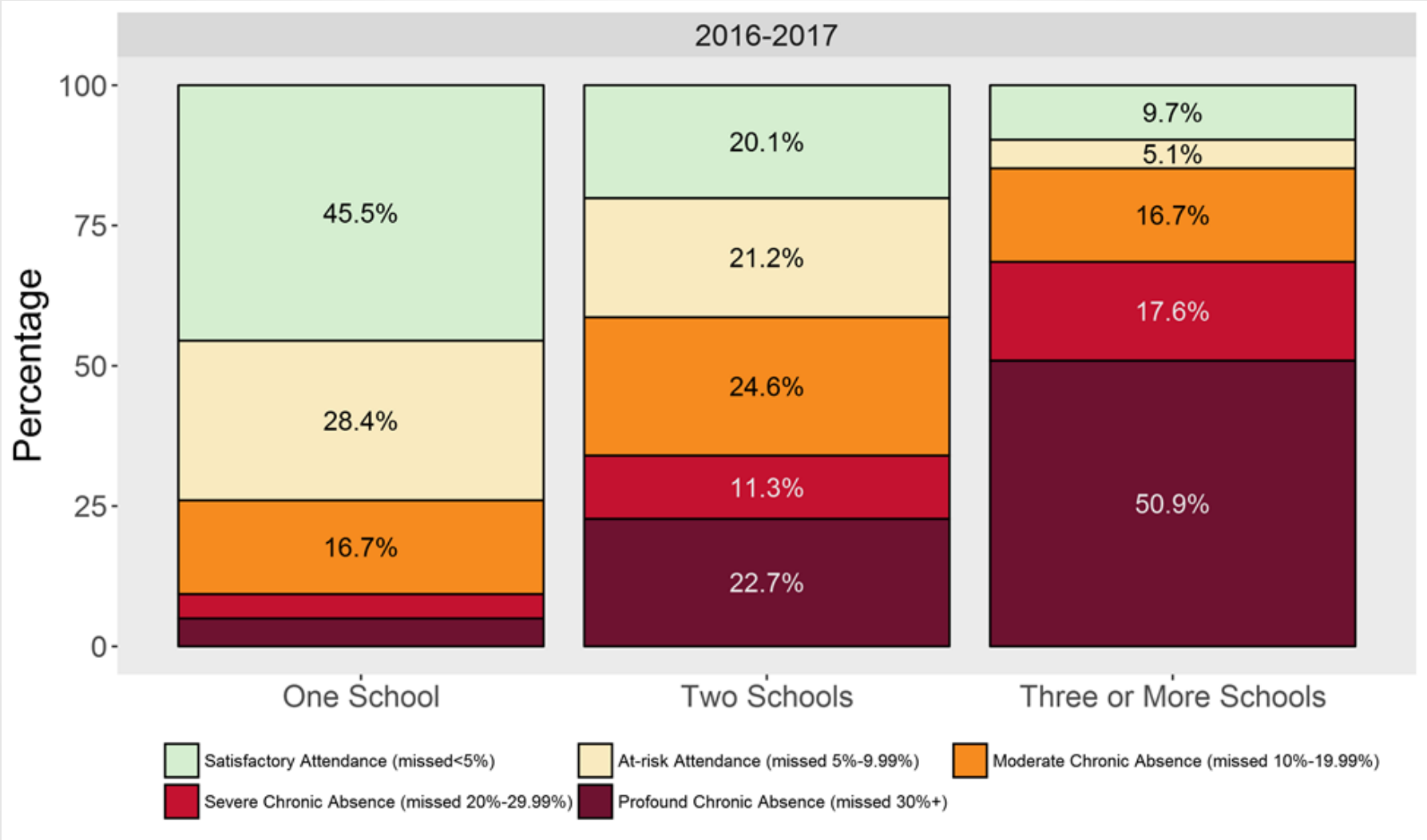


# Absenteeism by Level of Special Education Services



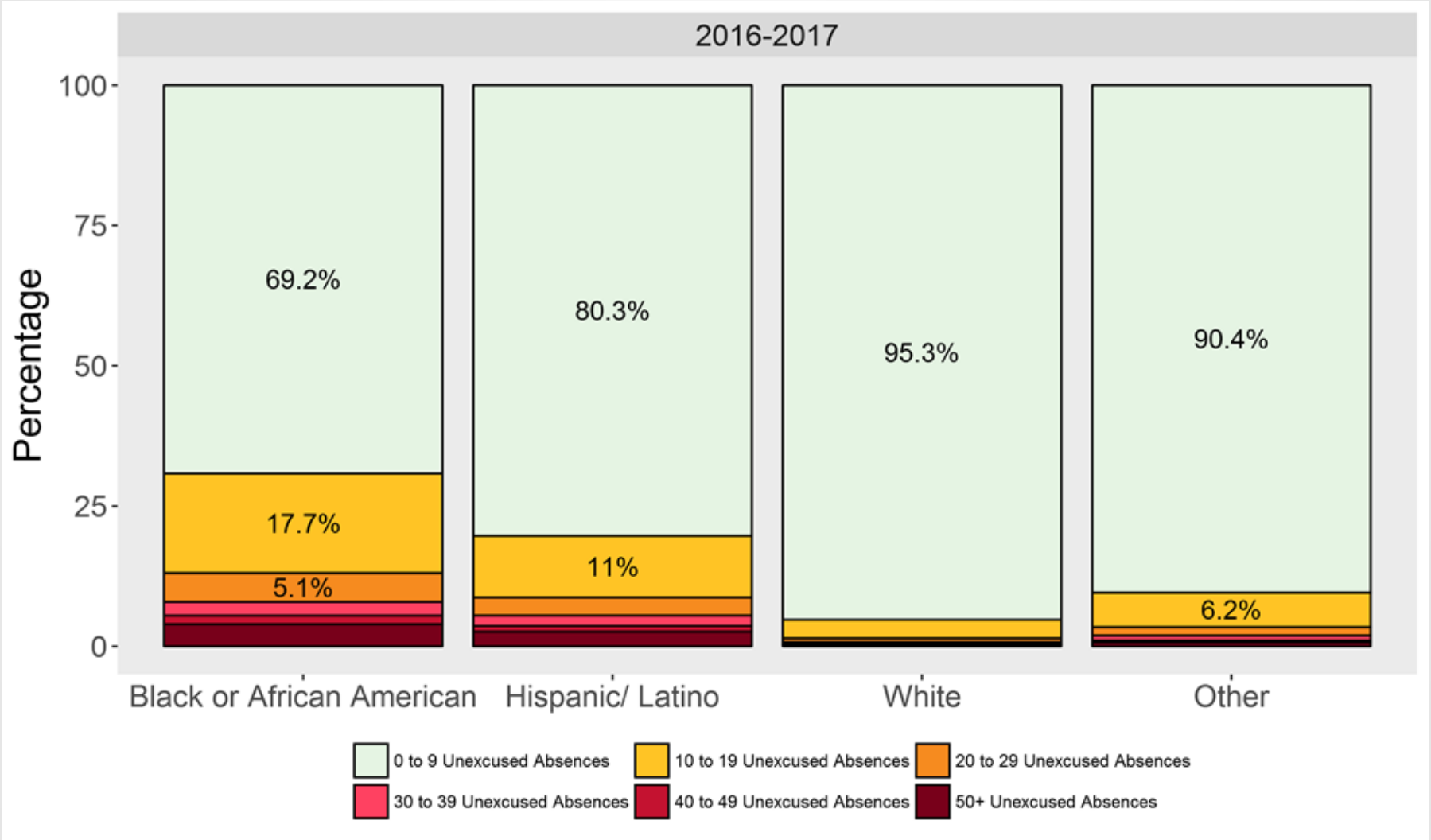


# Absenteeism by Student Mobility



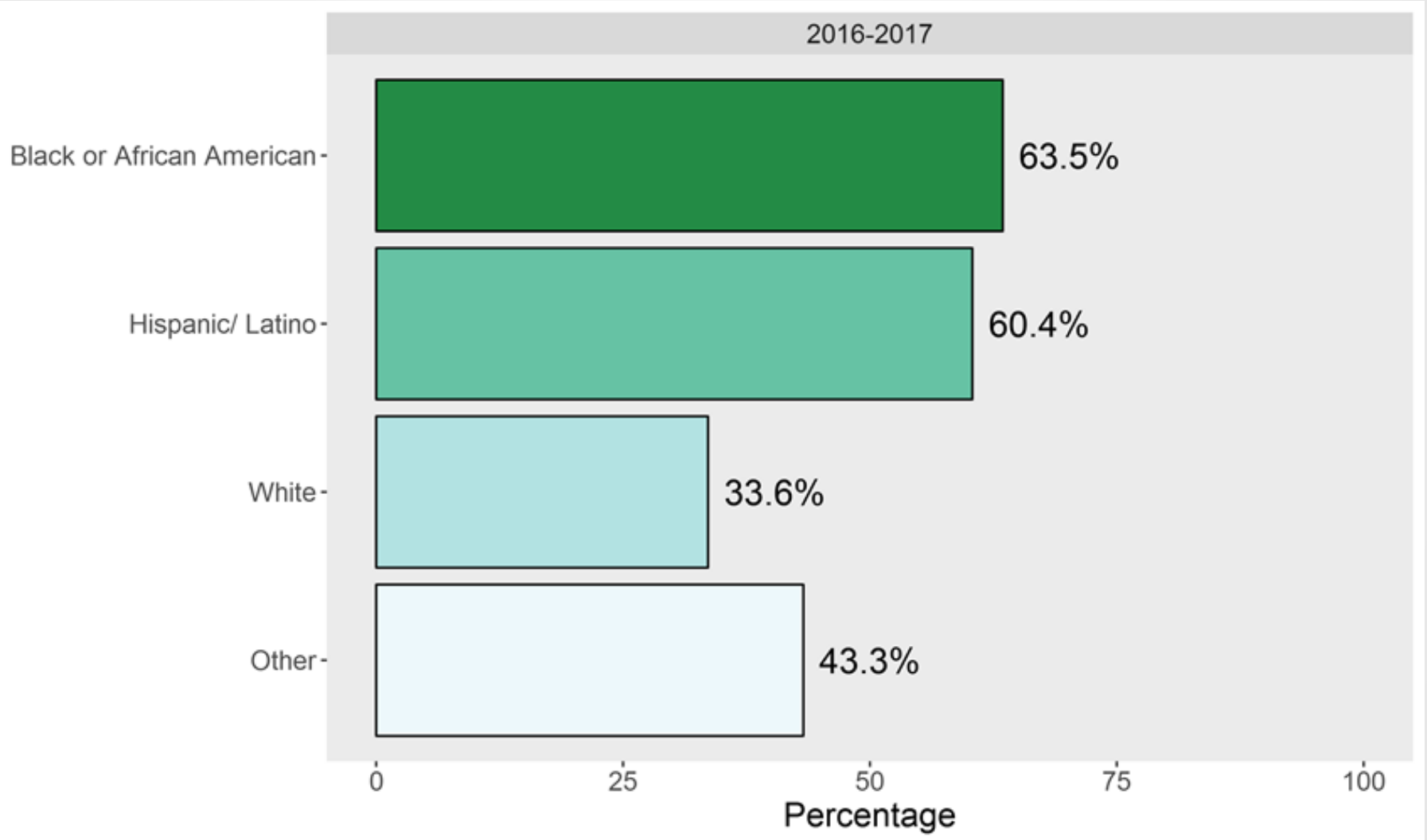


# Truancy by Race





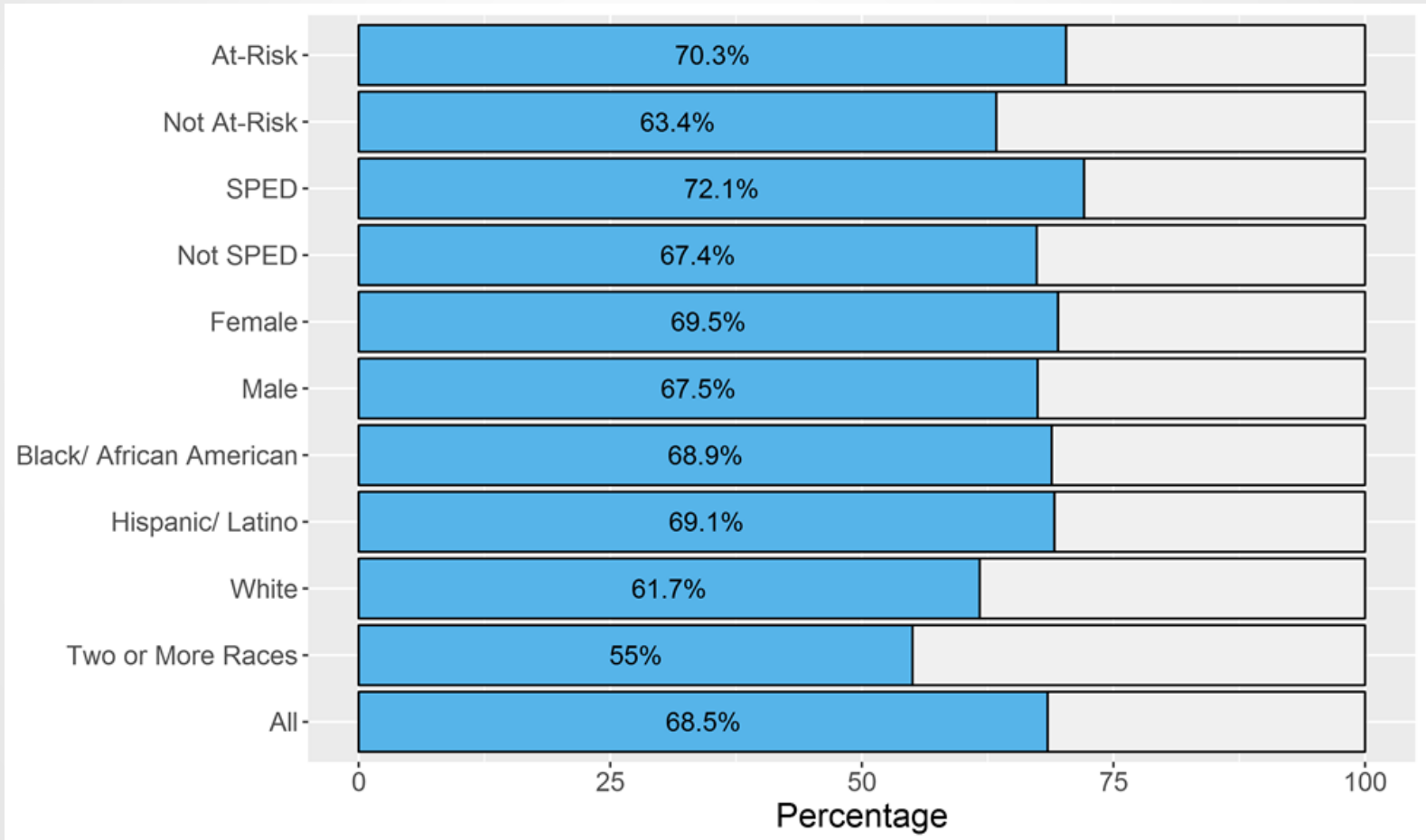
# Proportion of Unexcused Absences





# Recurrence of Absenteeism

- The proportion of students chronically absent in 2015-16 who were chronically absent again in 2016-17.





# Summary

- The most severe attendance challenges are concentrated within the District's high schools.
- At-risk students – particularly those that are homeless or overage – as well as students who enroll in more than one school during the year are populations most strongly associated with chronic absenteeism.
- Truancy, particularly instances of severely high numbers of unexcused absences, tends to be disproportionately high among Black or African American and Hispanic/ Latino students.



# Every Day Counts!

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Aurora Steinle, Director of Strategic Initiatives and  
Performance,  
Office of the Deputy Mayor for Education



# Closeout and Priorities for Next Meeting

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Jeff Travers, Chairman,  
Healthy Youth and Schools Commission